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### IMMACULATE CONCEPTION HIGH SCHOOL 152c CONSTANT SPRING ROAD **KINGSTON 8** JAMAICA W.I.

TEL: 876 924-1719/924-2141

 ${\it Email:} \ \underline{ichsfeedback@immaculatehigh.edu.jm}$ Website: www.immaculatehigh.edu.jm

Does applicant have any learning disabilities?

# TRANSFER APPLICATION FORM

(1)	This application will not be processed if there are sections which have	ve not been complet	ed or if the applicant l	nas an average less than 8
(2)	This is <u>merely</u> an application form; it <u>does not guarantee</u> yo	ou an automatic acc	eptance.	
(3)	All selected transfer students are required to attend summer school.			
(4)	A <u>NON-REFUNDABLE</u> application fee of Five Thousand Dollars (\$	55000.00) must be pa	aid in along with this a	application form.
(5)	A passport sized picture, a copy of PEP score (for new grade 7) and	a copy of last repor	t.	
TO TI	HE PARENT			
1.	Grade applying for			
2.	Name of Student			
	Last	Christian		Middle
3.	Date of Birth			
4.	Email address:			
5.	Telephone Number(s)	(Home)		(Work)
	Cell:( <b>Digic</b>	el)		(Flow)
6.	School which child is currently attending			
7.	School child was placed at under GSAT/PEP			<u></u>
8.	Reason for requesting a transfer: (a) Proximity [ ]. Explain			
	(b) Relocation (from out of town) []. Explain			
	(c) Other (specify) [ ]. Explain			
Appl	icant			
Has app	plicant been dismissed from or not allowed to return to previous school?	Yes	No 🔲	
	e applicant been put on academic/ disciplinary probation at previous scho	ool? Yes	No	
	ne applicant have any physical disabilities?	Yes	No	
Has app	plicant ever been tested for learning disabilities?	Yes	No	
Does a	pplicant have any learning disabilities?	Yes $\square$	No 🗆	

#### **Parent/Guardian Information**

Father's Name Last Name	First Name	Middle Name				
Occupation	Name of Firm					
	Name of FirmPhone #					
Email Address:						
Mother's Name Last Name	First Name Middle Name					
Occupation	Name of Firm					
Address	Phone #	<b>#</b>				
Email Address:						
Older siblings Grandparent(s)	Father Legal Guardian Other relative	(specify)				
(If NOT living with parent(s)) <u>Guardian's Name</u> Last Name	First Name	Middle Name				
Address	Phone #	#				
Relatives who attended or who are attending	Immaculate Conception High School					
Name	Relationship	Year				
Name	Relationship	Year				
Name	Relationship	Year				
Name	Relationship	Year				
Information for Emergency or Medical						
(Emergency contact (in case parent/guardian ca	innot be reached)					
Name						
Relationship to student	Phone	Cell				
Parent/Guardian Cell Phone #						
Parent/Guardian e-mail address						

#### **Co-Curricular Activities**

Please check each activity below in which your child/ward either has experience or in which she may want to participate. Please note that your child/ward has to be actively involved in at least one (1) area each year during her tenure at the school.									
Key Self Develop	ment	Club		Aviation Club		Savings Society		Japanese Culture Club Business and	
Lacrosse		Table Tennis		Computer Club		Christians in Action		Between the Pages	
Netball		Film Club		Debate Society		Engineering Club		Junior Activism Movement	
Red Cross		Drama Club		Heritage Club		Guitar Club		Modern Languages Club	
Robotics		Art Club		Interact Club		Gardening Club		Operation Help the People	
Stem CCT		Hockey		United Nations		Artistic Swimming		Sixth Form Association	
Swimming		SETH Club		Octagon Club (JOI)		Youth Empowerment		Sign Language Club	
Football		Steel Band		Spanish Club		Tourism in Action		Sixth Form Fitness	
Water Polo		Angels of Lov	e 🗆	Journalism Club		Tutoring Programme			
Girl Guides		Immaculate Co	oncept	ion Environmentalists	(ICE)	Medical Education	onal D	evelopment Club (MED)	
Inter-Schools Christian Fellowship (ISCF) Protection of Animal Welfare Society (PAWS)									
Immaculate Society of United Mathematicians (ISUM)									

#### APPLICANT MUST COMPLETE

What do you hope to gain from your experience at Immaculate Conception High School and what would you like to bring to Immaculate Conception High School?
Signature of Applicant
Signature of Applicant
Signature of Parent/Guardian
Date
Print Name of Parent/Guardian

## **Immaculate Conception High School**

152c Constant Spring Road, Kingston 8

Jamaica, W.I.

TEL: 876 924-1719/924-2141

Email: <u>ichsfeedback@immaculatehigh.edu.jm</u> Website: <u>www.immaculatehigh.edu.jm</u>



#### TO BE COMPLETED BY THE PRINCIPAL OR REPRESENTATIVE OF CURRENT SCHOOL ATTENDING.

	nt(s) ofhave requested a transfer fromto ate Conception High School.
Please fi	ll out the following form and return it to the Principal of Immaculate Conception High School under CONFIDENTIAL COVER.
1.	Name of the student (as it appears on the Birth Certificate)
2.	Date of Birth of Student
3.	Name of Parent(s)
4.	Address of Parent(s)
5.	Grade at which student was admitted
6.	Present grade
7.	Last accumulated G.P.A (on a 4.0 scale/average)
8.	Areas of academic strength
9.	Areas of academic weakness
10.	Has the student ever been suspended?
11.	If yes, state reason(s) and number of times
12.	Was the student expelled from your school
13.	If yes, state reason(s)
14.	Has the student ever been in trouble with the law?
15.	If yes, give a brief account
16.	Has there been any other disciplinary problem with the student?
17.	If yes, state the nature of the problem
18.	(a) Has the student ever received detentions?
	(b) If yes, give the number and circumstances
19. Is	s the student a member of any team/club/society? If 'yes', list below
-	
20.	Does the student (Parent(s)) owe outstanding fees/charges to the school?
21.	Does the student always take required books /other material to school?
22.	Is/Are the Parent(s) active members of the H.S.A/P.T.A?
23.	Would you willingly readmit this student to your school?

24. Why?	
25. Give your reasons for considering this transfer out of your school.	
26. Do you consider the student a good fit for Immaculate Conception High School?	
Please rate the applicant in the following areas: - (You may tick more than one)	
<ol> <li>Emotional Maturity – (how does the applicant deal with setbacks, unfamiliar / challenging</li> <li>Child sulks</li> <li>Child becomes abusive, aggressive</li> </ol>	g situations).
☐ Child becomes complacent ☐ Child resolves to do math	
☐ Child seeks help/assistance from A. Guidance Counsellor B. Teacher C. Pe	ers <b>D</b> . Principal ( <b>Provide documented evidence</b> )
☐ Child complains a great deal ☐ Child is forgiving.	
2. Conflict Resolution Capacity – (Provide documented evidence)	
Child is quick to fight Child becomes abusive and threatening Child to	alks through problems
Child seeks arbitration by appealing to A. Principal B. Teacher	C. Guidance Counsellor
Child has been in a Fight Verbal conflict Disagreement	
3. Academic Discipline –	
(a) Child always does homework/classwork Child rarely does homework	·k/classwork
Child never does homework/classwork	
(b) Child always has material for school Child rarely has material	☐ Child never has material
(c) Child mostly spends free time playing Child never spends free time playing	Child mostly spends free time studying
4. Social Integration –	
Child makes friends easily Child communicates well with peers and adults	s in all circumstances
Child affords respect to all Child 'plays' in violent and disruptive manner	
Child is reserved Child does not make friends easily	
☐ Child is sullen ☐ Child is a poor communicator and disrespectful	1
Child understands the importance of punctuality	
My conclusion about	are based on
Name of Child  Observation  Subject Teacher Reports  Form Teacher Re	
Name of Officer completing form:	Signature
Position:	Date:
Telephone Number(s):	
Place school stamp here	